

Literacy Coordinators' Processes:

Peace Wapiti Public School Division has implemented and continues to refine Structured Literacy as a model and philosophy for instruction. Structured Literacy is characterized by the provision of systematic, explicit instruction that integrates listening, speaking, reading, and writing (phonology), the writing system (orthography), the structure of sentences (syntax), the meaningful parts of words (morphology), the relationships among words (semantics), and the organization of spoken and written discourse. (International Dyslexia Association, 2019)

The following resources and assessments align and support a Structured Literacy program.

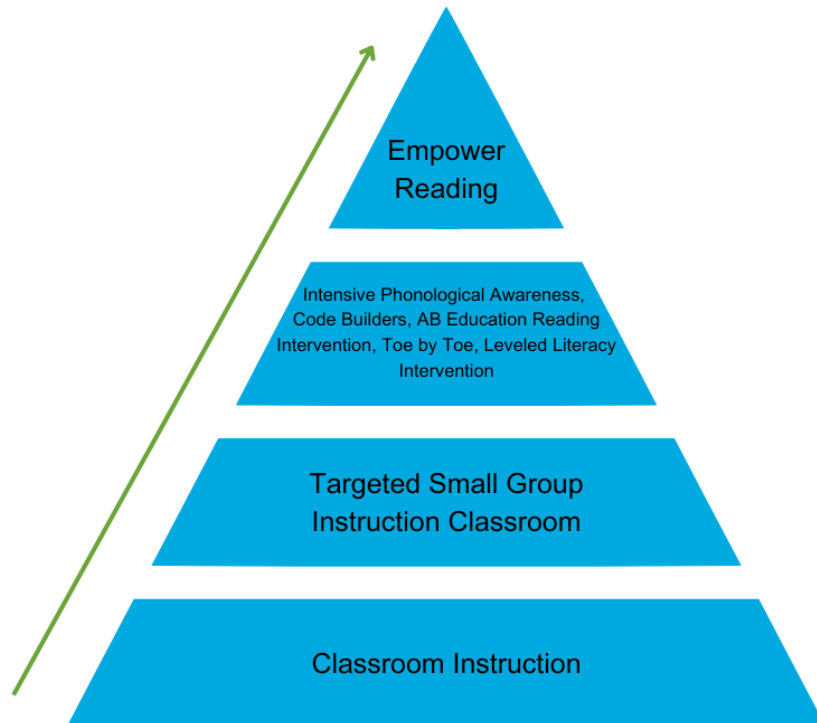
Resources to Support Classroom Instruction						
	Kindergarten	Grade 1	Grade 2	Grade 3	Grade 4	Grades 5 & 6
Phonemic Awareness	Heggerty	Bridge The Gap Heggerty as needed				
Phonics	UFLI Foundations		UFLI Foundations or Phoneme Grapheme Mapping	Morpheme Magic Phoneme Grapheme Mapping	Morpheme Magic	
Reading Fluency & Comprehension	Decodable Books	Decodable books transfer to leveled books		Leveled books and decodable books for struggling readers		
Vocabulary	High frequency words, read alouds, shared reading, classroom discussion ...			Morpheme Magic		
Writing	Handwriting Without Tears or Cursive Writing for Right- and Left-Handed Kids					
	The Writing Revolution					

Universal Classroom Assessments to Guide Programming

	Kindergarten	Grade 1	Grade 2	Grade 3	Grade 4	Grades 5 & 6
EYE						
Phonemic Awareness	Heggerty Phonemic Awareness Assessment		as needed			
Phonics		LeNS		Spelling Screener from Words Their Way		
		CC3				as needed
Reading Fluency, Comprehension, Vocabulary		TOSREC				
Writing	Writing sample, Rubrics					
OTHER	As needed:	PAST Diagnostic Reading Assessment Woodcock Johnson IV (WJIV) Fountas & Pinnell				

Literacy instruction and interventions are harmonious, providing students with coordinated, multifaceted support. Teachers utilize assessment data to strategically match students with the appropriate literacy interventions, if needed.

Tiers of Literacy Support



The Reading Intervention Overview (shown below) guides the decision-making process to match students with the appropriate literacy interventions.

Reading Intervention Overview

September 2022

	Group Size	Duration Guideline	Lesson Format	Instructor	Measures
IPA Intensive Phonological Awareness	Individual or small group (2-3)	36 lessons 30 min/lesson	Scripted	EA or teacher	Phonological Awareness Screen
Toe by Toe	Individual	Student Dependent 10 - 20 Min/day	Coaching Tips	EA or teacher District Training	Reading Word Inventory F&P
Code Builders	Individual Or small group (max 4)	Student Dependent 30 minutes/day	Tailored In-person Or Online	EA or teacher District Training	Reading Diagnostic Cards PAST
AB Ed Reading Intervention	2 - 4	30 minutes/ lesson 80 lessons	Scripted	EA or teacher District Training	Gr. 1 & 2 Lesson 1 Gr. 3 Start @ Lesson 27 *may be adjusted to student need
Empower Reading	4- 8	Prim (Gr 2- 6) 110 lessons 60 min Int. (Gr 7+) 90 lessons 45 - 60 min	Scripted Daily lessons	Teacher 4 days of training + mentorship by Toronto Sick Kids	WJIV Screen Subtests: 1, 4, 7 Empower Measures
Leveled Literacy Intervention (LLI)	Blue Kit 3-4 Red & Gold Max 6	30 min/daily lesson	Partially Scripted	EA or teacher District Training	F&P

Yellow focuses on Phonological Awareness.

Blue focuses on letter/sound.

Red focuses on comprehension.